


<p><b>English</b>          Developing reading, comprehension and spelling through RWI and KS1 literacy.          Literacy skills taught across the curriculum.          Writing for different purposes          ~ Planning a day out          ~ Letters, video messages, email          ~ Animal reports</p> <p><b>Computing</b>          We are zoologists: Collecting data about bugs          Collecting and recording data.          Producing pictograms and other basic charts.          e-Safety.</p>	<p><b>Mathematics</b>          Handling data sorting and setting including: Venn, Carroll and branch diagrams (Science and Computing link)          Addition &amp; Subtraction          Using a range of strategies and recording methods          Using 2 and 3 digit numbers          Multiplication and division          2,3, 5, 10 times tables          Using standard measures for length/height, weight, capacity and temperature          Applying mathematical skills to a range of situations          Problem solving - choosing different strategies, checking answers and calculations, building resilience          Developing understanding of mathematical vocabulary and use it appropriately.</p>	<p><b>Science</b>          Whipsnade Zoo visit          Animals around the world          Characteristics of different groups of animals          Life cycles of different groups of animals,</p>
<p><b>Date: Spring (2) 2016</b></p> <p><b>Classes: Gold and Silver</b></p>	 <p><b>African Animals</b></p>	<p><b>Key Skills:</b></p> <p>Communication          Research          Enquiry</p>
<p><b>Art &amp; Design</b>          Felt applique'          Tints and shades          Patterns in nature (printing)</p> <p><b>Music</b>          Singing ~ Easter concert</p>	<p><b>Humanities</b>          Identify seasonal and daily weather patterns in the UK and compare these to hot and cold countries.          To begin to name the 7 continents and to locate them on a world map.          Sustainability: where food comes from and protecting habitats</p> <p><b>RE</b>          Visit a church and a synagogue and compare their features.          Why is Easter important for Christians? (Agreed Syllabus)</p>	<p><b>Physical Education</b>          Street Dance: to perform with control &amp; coordination and to begin to select simple actions to construct basic sequences.</p> <p><b>PHSE</b>          To know about the process of growing from young to old and how people's needs change.          To name the main parts of the body.</p>