


<p><b>English</b>          Developing stamina in writing          Oral presentations          Descriptive writing          Account writing          Labels and captions          Research skills          Imaginative writing - fantasy</p> <p><b>Computing</b>          We are Pirates and we are games testers: introducing program writing through algorithms and debugging.</p>	<p><b>Mathematics</b>          Number and Place value H,T,U          Statistics/ data handling data collection to answer a question          Using standard measures, including capacity.          Fractions          2,3,4,5, 10 times tables          Addition &amp; Subtraction          Multiplication and division          Measures - temperature (Geog Link)          Time and time problems          Applying mathematical skills to a range of situations</p>	<p><b>Science</b>          Identify and name a variety of plants          Understanding life cycles for plants          Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p><b>Design &amp; Technology</b>          To understand the need for hygiene and safety when preparing food.          To begin to learn about where food comes from.          To taste different foods          To weigh and measure and follow simple recipes.          To follow safe procedures for food safety and hygiene</p>
<p><b>Date:</b> Summer 2016  <b>Classes:</b> Silver &amp; Gold</p>	<div style="text-align: center;">  <h2 style="margin: 0;">A Pirate's Adventure</h2> </div>	<p><b>Key Skills:</b>          Communicating ideas through spoken and written word and digital resources          Following instructions and directions</p>
<p><b>Art &amp; Design</b>          To draw shapes, cut from a variety of materials arranged to create either an abstract or representational picture          To learn different techniques e.g. silk painting,          To model using a range of media e.g. plasticine, modroc and clay</p> <p><b>Music</b>          Pirate songs and sea shanties          Exploring the use of sounds to create mood or characters - improvisation          Continue using simple notation to record a composition          Performing confidently to an audience</p> <p><b>RE</b>          The role of religious leaders in the community          Easy questions/ difficult answers</p>	<p><b>Humanities</b>          To identify seasonal and daily weather patterns in the UK and compare these to hot and cold areas of the world          To begin to name the 5 oceans and to identify them on a world map          To know and use vocab: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather &amp; key human features, including city, town, village, factory, farm, house, office, port, harbour and shop          To devise a simple map; and use and construct basic symbols in a key (focusing on human and physical features already learned)          To plan and review my writing, discussing the quality of what is written.          Drama - develop empathy and understanding.</p>	<p><b>Physical Education</b>          Games - developing striking and fielding skills ~ developing athletic skills          Swimming (Samuel Ryder Academy)          Dance - Street dance and performance</p> <p><b>PSHE</b>          To recognise, name and deal with feelings in a positive way.          To think about oneself, learn from personal experiences and recognise what one is good at.          To set simple goals.          I realise that money comes from different sources and can be used for different purposes.          To know that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.</p>