

RED AND BLUE CLASS, MEDIUM TERM PLAN - SPRING 1, 2015

Physical development (Moving and handling, health and self care)

- Travelling with confidence around, under, over and through balancing and climbing equipment.
- Continuing to form recognisable letters.
- Observing the effects of activity on their bodies.
- Developing an understanding of how to transport and store equipment safely.
- Practicing some appropriate safety measures without direct supervision.

Personal, Social, Emotional Development (Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Starting to be more outgoing towards unfamiliar people.
- Communicating more freely about home and their community.
- Continuing to know that some actions or words can hurt others feelings.
- Adapting behaviour to different events and changes in routine.
- Initiating conversation and taking into account what others say.

Communication and Language (Speaking, Listening and Understanding)

- Understanding prepositions such as under, on top, behind.
- Continuing to understand why and how questions.
- Being able to follow a story without pictures or props.
- Questioning why things happen, asking who, what, when and how.
- Developing a range of tenses.
- Organising, sequencing and clarifying thinking.

Once Upon A Time

Mathematics

(Numbers, space, shape and measure)

- Showing curiosity about numbers by offering comments or asking questions.
- Using the language of more and fewer to compare two sets of objects.
- Finding one more or one less from a group of 5 then 10 objects.
- Recording using marks that they can interpret and explain.
- Using positional language.
- Describing their relative position such as behind or next to.

Understanding the World

(People and communities, The world, Technology)

- Recognising some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.
- Questioning aspects of their familiar world such as the place where they live or the natural world.
- Talking about things they have observed such as plants and animals.

Technology

- Continuing to show an interest in technological toys and equipment.

Expressive Art and Design (Exploring and using media and materials, being imaginative)

- Tapping out simple repeated rhythms using instruments.
- Exploring how sounds can be changed.
- Experimenting to create different textures.
- Introducing a storyline or narrative into their play.
- Continuing to create simple representations of people and objects.

Literacy

(Reading and Writing)

- Showing awareness of the way stories are structured. Suggesting how the story might end.
- Segmenting the sounds in simple words and blending them together.
- Beginning to break the flow of speech into words.
- Continuing to write own name, labels and captions.

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where 'topics' are identified and developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives.