

## RED AND BLUE CLASS, MEDIUM TERM PLAN - SPRING 2, 2016

### Physical development

(Moving and handling, health and self care)

- Continuing to control objects by pushing, patting, throwing, catching or kicking.
- Handling equipment and tools effectively including pencils and scissors.
- Showing understanding with regards to exercise, eating, sleeping and hygiene.
- Being aware of healthy choices in relation to food choices.

### Personal, Social, Emotional Development

(Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Confidently talking about their interest and opinions.
- Continuing to try new activities, saying why they like some more than others.
- Enjoying working as part of a small group or with their learning partner.
- Continuing to show sensitivity to others needs, wants and feelings.

### Communication and Language

(Speaking, Listening and Understanding)

- Continuing to question why things happen, asking who, what, when and how.
- Continuing to use a range of tenses correctly.
- Beginning to follow a story without pictures or props.
- Starting to suggest key events and endings in stories.
- Understanding humour, for example nonsense rhymes and jokes.
- Starting to recall familiar stories and the key events

## From Root to Shoot

### Mathematics

(Numbers, space, shape and measure)

- Beginning to use everyday language related to weight
- Finding the total number of items in two groups by counting all of them.
- Beginning to use the vocabulary involved in adding and subtracting.
- Beginning to name 3D shapes and describe properties of shapes.

### Understanding the World

(People and communities, The world, Technology)

- Continuing to recognise some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.
- Talking using reasoning about things they have observed such as plants and animals.
- Starting to look closely at similarities, differences, patterns and change.
- Developing an understanding of growth, decay and changes over time.

### Technology

- Selecting and using technology for particular purposes

### Expressive Art and Design

(Exploring and using media and materials, being imaginative)

- Continuing to explore how sounds can be changed.
- Introducing storylines or narratives into their play.
- Creating identifiable representations of people and objects.
  - Enjoying learning new songs.

### Literacy

(Reading and Writing)

- Reading and understanding simple sentences.
- Demonstrating an understanding about what they have read.
- Continuing to break the flow of speech into words.
- Creating a rhyming string when reading and writing
- Attempting to write short sentences in meaningful contexts.
- Using their phonics to blend for reading and writing

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where 'topics' are identified and developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives.