

<p>English, ICT Big Book - Traditional tales <u>Phonics and Handwriting</u> Continue to follow the "Letters and Sounds" plan. <u>Sp & L</u>: Ordering events using story language; experiment with and build new vocabulary; retell familiar stories. Participate in role play. <u>Reading</u>: Develop expression, pace and tone, discuss text. Features of non-fiction and fiction books <u>Writing</u>: Extending and joining sentences. Descriptions; Story writing - sequencing, describing characters and settings. Poetry linked to senses. <u>ICT</u>: 2create a story writing and drawing package. Using Beebot</p>	<p>Mathematics Continue to develop understanding of number, calculation and problem solving. Direction and position Doubling and halving Symmetry Weight (non-standard units) Counting in 2s, 5s and 10s Data handling - discussing and recording Money -simple problems</p>	<p>Science, Design & Technology Senses Forces - pushes and pulls Cooking Mechanisms - moving pictures</p>
<p>Date: Spring 1 2014 Year 1 Classes: Green & Purple</p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <h2 style="margin: 0;">Once Upon a Time</h2> </div>	<p>Key Skills: Communicating effectively, using specific vocabulary; Learning effectively with a partner</p>
<p>Art & Design Sewing Clay Manipulating paper Music: Accompanying songs and stories - dynamics, tempo and pitch</p>	<p>Humanities Time-lines - about the children themselves - how they have changed Famous people from the past-Louis Braille RE - Belonging Weather Watch - Logging the weather on every day; recording and interpreting the data</p>	<p>Physical Education, PHSE Gym: combine and link actions, directional language Dance: linking feeling to movement Games: working with a partner PSHE: 'New Beginnings' - making someone feel welcome, doing something brave</p>

This topic involves a range of cross-curricular work focusing on:

- The different senses
- Belonging, to a religion, family, school, community group
- Forces
- Traditional tales

To help your child at home you could:

- Read different versions of traditional tales - talk about the characters and setting with your child
- Think about things at home that use forces. Is it a push or a pull?
- Discuss how our senses help us learn about the world around us
- Play counting, addition and subtraction games
- Direct your child to a certain place in the house or garden, using just verbal instructions and specific directional language
- Count on money in 2ps, 5ps and 10ps
- Talk about your family's recent and more distant past - for example, how was life different for grandparents and great-grandparents
- Listen to different types of music - help your child hear when the music gets louder or quieter (dynamics), faster or slower (tempo) and higher or lower (pitch)

