

<p><b>English</b>          Developing listening and questioning skills.          Using drama to re-enact stories and develop understanding.          Developing reading, comprehension and spelling through RWI and Language and literacy.          Literacy skills taught across the curriculum.          Including independent story writing.          Guided reading sessions.</p> <p><b>Computing</b>          Word processing: write short texts, save, print, retrieve and amend work</p>	<p><b>Mathematics</b>          Recognising and using numbers to 100          Read and write numbers to 100 in numerals and words          Comparing and ordering numbers          Understanding place value - tens and units - of two-digit numbers          Counting patterns          Estimating numbers</p>	<p><b>Science, Design &amp; Technology</b>          Knowing the difference between living and non-living things. Investigate a variety of habitats, learning about a range of animals and plants that live there. Including micro-organisms and simple food chains.          Understand characteristics of living things and what they need to stay alive.          Learn how animals and plants depend on each other in their habitat.</p> <p>Designing and making a class scarecrow using a range of natural and manmade materials for our class gardens.</p>
<p><b>Date: Autumn (1) 2015</b></p> <p><b>Classes: Gold and Silver</b></p>	<p><b>Project work - Main Focus</b></p> <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p><b>St Albans</b></p> </div>	<p><b>Key Skills:</b>  <b>Observation</b>  <b>Communication</b>  <b>Creative thinking</b></p>
<p><b>Art &amp; Design</b>          Using repeated patterns to create a printed picture.          Using natural materials to create animals made out of leaves based on the Leafman book.</p> <p><b>Music</b>          Performing simple patterns and accompaniments          Singing in rounds and parts          Songs for harvest - performing</p>	<p><b>Humanities</b>          Learning about our local town of St Albans through its history and geographical features.          Identifying where we are in the UK compared to other towns and cities. Visiting local landmarks.          Understanding class and school rules and why they are important          Recognising our responsibilities for ourselves and towards others          Recognising religious signs and symbols</p>	<p><b>Physical Education</b>          Developing movement and floor gymnastic skills to create a finished sequence.          Games skills to develop throwing and catching, working with a partner or as part of a team.          Developing confidence in the water (Silver Class)</p> <p><b>Outdoor learning opportunities</b>          Observing seasonal changes in school grounds and class gardens          Outdoor games in playground</p>