

<p>English, ICT <u>Phonics</u>: Knowledge of the alphabet Middle letter sounds Ability to rhyme <u>Sp & L</u>: Sharing ideas, following instructions; oral storytelling <u>Reading</u>: Develop individual reading strategies, Recognise repeating patterns <u>Writing</u>: Focus on correct formation of letters Lists, labels and caption Early writing skills, simple sentences <u>ICT</u>: Start to use laptops Colour Magic, using more advanced functions</p>	<p>Mathematics Count and estimate to at least 20 Compare and order numbers Simple calculations - apply Maths to solve simple problems Name and describe 2D and 3D shapes Recognise and create repeating patterns</p>	<p>Science, Design & Technology Parts of the body Plan and evaluate construction models (using construction kits effectively and creatively) Sorting - deciding own criteria to sort different groups</p>
<p>Date: Autumn (1) 2013 Year 1 Classes: Green & Purple</p>	<p>Let's get going Transition to KS1</p>	<p>Key Skills: Listening and communicating Working with others Following school rules</p>
<p>Art & Design: Painting and colour mixing (shades and tones) Sewing Weaving Music: Familiarisation with instruments Action songs about parts of the body</p>	<p>Humanities RE: Thanking God for nature Geography: Exploring and discussing the school grounds</p>	<p>Physical Education, PHSE Gym: Travel on different parts of the body Dance: Movement and being still Games: Travel on feet, changing speed and direction PHSE: "Good to be me", developing an awareness of own talents and abilities; Following school code of behaviour</p>

This topic involves a range of cross curricular work with an emphasis on PSHE and Literacy focusing on

- settling back into school routine
- initial writing skills such as letter formation, using capital letters and full-stops
- Maths skills such as counting forwards and backwards, adding together 2 groups

To help your child at home you could

- Talk about things in the local area
- Help your child learn your address
- Talk about simple geographical and natural features (eg hill, field, etc)
- Discuss what happens in autumn
- Help your child recognise different shapes they can see every day