

<p>English, ICT <u>Phonics</u>: Follow Sounds & Letters programme <u>Sp & L</u>: Share ideas with others <u>Reading</u>: Use phonic decoding; Guided Reading <u>Writing</u>: Use phonic knowledge for spelling; Use classroom resources for sounds and tricky words; Improve letter formation Improve sentence-writing skills (capital letters, finger-spaces, full-stops); say the sentence first and check it makes sense Write for different purposes, eg simple recount <u>Computing</u>: Keyboard skills</p>	<p>Mathematics Count up and back to 50; Count in 2s and 10s; Recognise numerals to 30 and beyond and words for numbers to twenty Simple addition and subtraction sums using mental calculation and simple recording Number bonds to 10 Measure length using non-standard units Tell the time to the hour and half-hour Sequence events using language like yesterday, tomorrow, etc Learn names for months and seasons; Know different coin values to 50p Solve simple problems</p>	<p>Science, Design & Technology Name different plants, particularly trees Name the different parts of trees Observe seasonal changes Observe and describe daily weather patterns Ask simple questions and discuss different possible answers Sort and classify into different groups (eg leaves) Use different materials to create trees; discuss how successful each material is</p>
<p>Date: Autumn (2) 2014 Year 1 Classes: Green & Purple</p>	<p>Leaves are falling <i>Key text - Percy the Park-Keeper stories</i></p>	<p>Key Skills: Observing outdoors Working with others Discussing, reasoning Using class resources independently</p>
<p>Art & Design: Painting - Mix and use colour Rubbings and prints Music: Learn Harvest songs</p>	<p>Humanities RE: What a wonderful world -Thanking God for nature Geography: Explore some of the local area; use Geographical words to describe; create simple (3D) maps; Describe seasonal weather patterns</p>	<p>Physical Education, PHSE Gym: Use large apparatus safely Games: Control small equipment Dance: Copy and explore basic movements PHSE: "Good to be me",</p>

This topic involves a range of cross curricular work with an emphasis on Geography and Science focusing on

- being outdoors as much as possible
- observing the natural world - appreciating the shapes, colours around us - looking up, down and all around
- identifying and remembering names for different trees and their seeds
- understanding, in detail, the features of autumn



The website naturedetectives.org.uk has lots of useful information about nature, the seasons, etc which you might like to share with your children.

To help your child at home you could

- name plants, particularly trees, in your garden and local area. Talk about the things all plants have in common
- observe how your garden, local park etc changes in autumn and winter. Talk about what happens to the plants, animals, etc
- talk about how the length of the day changes as we move through autumn and into winter
- Help your child work out the full date every day. Talk about the days of the week, months of the year, using language like today/yesterday/tomorrow/next month, etc. It would be very helpful to maintain this throughout the year.

