

RED AND BLUE CLASS, MEDIUM TERM PLAN - AUTUMN 1, 2015

Physical development

(Moving and handling, health and self care)

- Telling adults when hungry, tired or when they want to rest or play
- Showing understanding of the need for safety when tackling new challenges
- Experimenting with different ways of moving
- Negotiating space successfully when playing racing and chasing games
- Showing a preference for a dominant hand

Personal, Social, Emotional Development

(Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Confidently speaking to others about own needs, wants, interests and opinions
- Selecting and using activities and resources with some help
- Awareness of the boundaries set and of behavioural expectations in the setting
- Initiating conversation and taking account of what others say
- Keeping play going by responding to what others are saying or doing

Communication and Language (Speaking, Listening and Understanding)

- Maintaining attention and concentration
- Listening to others one to one or in small groups
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events
- Using language to imagine and recreate roles and experiences in play situations
- Responding to simple instructions involving a two part sequence

Going Places

Mathematics

(Numbers, space, shape and measure)

- Recognising some numerals of personal significance
- Counting actions or objects which cannot be moved
- Recording using marks that they can interpret or explain
- Describing their relative position such as behind and next to

Understanding the World

(People and communities, The world, Technology)

- Learning daily routines such as days of the week, weather and seasonal changes
- Recognising similarities and differences in themselves and others
- Recognising some special events and religious celebrations
- Learning to use the computer mouse and simple programs such as My World
- Using simple iPads and CD players

Expressive Art and Design

(Exploring and using media and materials, being imaginative)

- Beginning to build a repertoire of songs and dances
- Exploring what happens when they mix colours
- Using construction with a purpose in mind, using a variety of resources
- Playing along side children who are engaged in the same theme

Literacy

(Reading and Writing)

- Recognising their names
- Hearing and saying the initial sound in words
- Giving meaning to marks they make as they draw, write and paint
- Practising writing their own name accurately and independently

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where 'topics' are identified and developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives.