

RECEPTION CLASSES TOPIC OVERVIEW FOR JANUARY/FEBRUARY 2014

Communication and Language (Speaking and Listening)

- Listening and responding to winter poems, rhymes and stories
- Speaking with increasing confidence in a variety of situations e.g. when speaking and listening to their learning partner
- Speaking with increasing clarity and extending their vocabulary
- Listening with increasing attention and recall

Personal, Social, Emotional Development

- Having the confidence to tackle new challenges and recognising their own abilities
- Continuing to develop their independence skills
- Showing awareness and respect for boundaries and the behavioural expectations of the school
- Dressing appropriately for outdoor activities and understanding why

Physical development

- Moving and dancing appropriately to different styles of music
- Developing hand/eye co-ordination using resources and equipment
- Observing and commenting on the effects of activity on their body
- Understanding the need for safety when tackling new challenges
- Using one handed tools and equipment with increasing control and accuracy

Cold and Frosty Mornings

Literacy (Reading and Writing)

- Daily phonic sessions linking sounds to letters
- Recognising alliteration, rhythm, rhyme and repetition
- Recognising and continuing a rhyming string
- Writing some clearly identifiable letters to communicate meaning
- Writing some sounds and words correctly
- Beginning to write about their experiences

Understanding the World

- Learning daily routines like the weather, days of the week and seasonal changes
- Observing things closely using magnifying glasses, photographs etc.
- Talking about the natural world and the changes that they see
- Simple investigations looking at frost, ice and snow
- Awe and wonder, aspects of the world around us

Technology

- Learning to use digital microscopes and sound recording devices
- Using the mouse with increasing control and accuracy

Expressive Art and Design

- Using instruments to create winter music and learning to sing winter songs
- Exploring colours and how they can be changed
- Thinking about how colours make you feel e.a. cold/hot colours

Mathematics

- Recognising, naming and describing 2D and 3D shapes
- Introducing vocabulary related to time linked to nursery rhymes
- Consistently counting objects to 10, then 20 and 30 as appropriate
- Saying which number is one more and one less than a given number
- Beginning to use everyday language related to money