

RECEPTION CLASSES TOPIC OVERVIEW FOR AUTUMN TERM 2 2013

Communication and Language (Speaking and Listening)

- Developing vocabulary through discussions about celebrations
- Continuing to develop language through role play and other activities
- Learning to listen and respond to stories, rhymes, songs and poems
- Continuing to learn to speak and listen in a range of situations, including talking to a partner

Personal, Social, Emotional Development

- Continuing to develop independence skills eg, dressing and undressing, learning outdoors etc.
- Continuing to build relationships with their peers and adults in school
- Discussing how events such as the changing seasons, darker nights affect them.
- Beginning to develop an awareness of other cultures and beliefs and the importance of celebrations.

Physical development

- Continuing to develop gross and fine motor skills through a range of activities indoors and outside.
- Beginning to show an awareness of the need for safety when carrying and handling large equipment.

Expressive Art and Design

- Starting their first sewings.
- Making decorations for different festivals, using and combining different media.
- Extending their repertoire of songs including Christmas songs and carols.
- Introduce basic baking skills.

Look Up

Literacy (Reading and Writing)

- Beginning to use sounds for simple word building.
- Learning that writing can be used for different purposes, eg, labels and cards.
- Introducing Big Books including information books.
- Beginning to read sounds and words following the School reading scheme

Understanding the World

- Making observations of seasonal changes, colder days, darker nights.
- Celebrating significant festivals, eg, Christmas and Hannukah.

Technology

- Continuing to use Tuff cams, iPads, computers, talking tins and the smartboard with increased independence.

Mathematics

- Developing confidence with number through activities involving counting forwards and backwards to beyond 10.
- Recognising and creating repeating patterns.