

## RECEPTION CLASSES TOPIC OVERVIEW FOR AUTUMN TERM 2013

### Communication and Language (Speaking and Listening)

- Learning to listen to others and taking turns in conversations
- Developing confidence when speaking to adults and peers
- Talking about their experiences
- Learning to speak and listen in a range of situations, including talking to a partner

### Personal, Social, Emotional Development

- Becoming familiar with class and school layout and routines
- Building relationships with their peers and adults in school
- Developing an awareness and pride, recognising their own identity and abilities
- Understanding the need for boundaries and the behavioural expectations of the school

### Physical development

- Learning new action songs and rhymes
- Finding different ways to move the body
- Travelling in different ways
- Developing gross motor skills both inside and outside using a range of resources and equipment
- Developing fine motor skills through activities such as threading, tracing, peg boards, cutting out using scissors

## Time for Change

### Expressive Art and Design

- Beginning to respond to what they see, hear, smell and feel in art, music and imaginative play
- Providing a range of resources to develop creative skills

### Literacy (Reading and Writing)

- Introduce daily phonic sessions
- Recognising their names, sounds and letters
- Activities to develop early reading and writing skills
- Making 'It's good to be me' books
- Learning to write their own names accurately and independently
- Writing about their own family
- Sharing new and familiar books

### Understanding the World

- Learning daily routines like the weather, days of the week and seasonal changes
- Recognising similarities and differences in themselves and others
- Considering what is the same and different between home, nursery and school
- Recognising some special events and religious celebrations

### Technology

- Learning to use the computer mouse and simple programs such as My World
- Using simple Tuff Cams, iPads and CD players

### Mathematics

- Recognising, naming and counting objects to 10
- Learning to count accurately using 1:1 correspondence
- Sorting and matching activities
- Matching and recognising pairs, eg, hands, feet, socks, gloves