

## RECEPTION CLASSES TOPIC OVERVIEW FOR SUMMER TERM 2014

### Communication and Language (Speaking and Listening)

- Developing descriptive language through imaginative play
- Creating their own stories using the role play areas, puppets and other resources
- Consistently following a storyline or a narrative in their play
- Listening to traditional tales, predicting what might happen next and retelling them orally
- Listening to others and taking turns in conversation

### Personal, Social, Emotional Development

- Continuing to develop the confidence to try new activities and say why they like some more than others
- Persevering when trying to solve a problem or meet a goal
- Describing themselves in positive terms and talk positively about their abilities
- Working collaboratively on a range of tasks and activities

### Physical Development

- Repeating, linking and adapting simple movements to make a sequence
- Handling equipment and tools safely and effectively
- Aiming accurately at a target
- Introducing simple team games
- Understanding the importance of good health through physical exercise and diet
- Developing control and co-ordination in both large and small movements

### Expressive Art and Design

- Learning new songs linked to the topic
- Making music and experimenting with ways of changing things
- Acting out familiar stories and traditional tales through dance and drama
- Providing a range of resources to develop creative skills
- Exploring colour, texture, shape and form using a variety of materials, tools and techniques

## Traditional Tales

### Literacy (Reading and Writing)

- Retelling traditional tales and enjoying a wider range of stories and information books
- Reading and understanding simple sentences in different texts
- Segmenting and blending sounds in words and knowing which letters represent them
- Writing with increasing independence using phonic knowledge
- Creating their own stories, including their experiences and ideas from role play areas both inside and outside

### Mathematics

- Counting, recognising, ordering and writing numbers to 20
- Being able to say what is one more or one less than a given number
- Using quantities and objects, becoming more confident when adding and subtracting two single-digit numbers
- Developing mathematical ideas and methods to solve practical problems
- Becoming increasingly confident when recognising and describing 2D and 3D shapes using mathematical vocabulary
- Using positional vocabulary correctly
- Using everyday language when talking about size, weight, capacity and length

### Understanding the World

- Talking about special places including places of worship
  - Exploring similarities and differences in places, objects, materials and living things
  - Understanding similarities and differences among families, communities and traditions
- #### Technology
- Selecting and using confidently a range of technology for different purposes
  - Developing keyboard skills through word processing