

<p>English, Computing <u>Read, Write Inc:</u> This encompasses all elements of English learning, including Phonics, Reading and Writing</p> <p><u>Topical Writing:</u> Children will apply the above in different creative writing opportunities across the curriculum.</p> <p>Computing: Giving instructions to direct programmable toys, online games and each other</p>	<p>Mathematics Number and counting skills, working towards fluency with number facts, focussing on: Addition and subtraction to 20; Doubles and halves to 10; Counting in different steps and ways to 100; Read/write numerals and words to 20/twenty Repeated addition and equal sharing with arrays and grouping with real objects Measure: Weight with non-standard units, language (light, lighter, etc); Time (months); Money (coin value) Recognise and name common 3D shapes <i>Throughout - Use accurate Mathematical language to reason and explain understanding</i> <i>Solve one-step problems in routine and non-routine situations</i></p>	<p>Science Materials - Distinguish between an object and the material it is made of; name a variety of everyday materials; describe properties of materials accurately and confidently; group and compare different materials according to their properties Seasonal Changes - Observe and describe, including changes in weather and day length Design & Technology Construct exteriors and interiors of buildings, using key texts (eg Hansel And Gretel, The Princess And The Pea) for ideas. Explore and experiment with different materials</p>
<p>Date: Spring 1 2015 Year 1 Classes: Green & Purple</p>	<p>Let's Build A House <i>Key texts - Traditional Tales</i> <i>Spring 1 2015</i></p>	<p>Key Skills: Applying skills learnt in Read Write Inc Reasoning, explaining thinking Developing own ideas and carrying them out</p>
<p>Art & Design: Collage, using natural and manmade materials Using line to create patterns with different media Sewing: Developing careful stitching Music: Sing topical songs; play tuned and untuned instruments; understand the different sounds made by different materials</p>	<p>Humanities RE: Belonging Geography: To know and use 4 compass points History: Sequence events in own life, using language of the past; identify and use different ways of finding out about the past</p>	<p>Physical Education, PHSE Gym: Ways of travelling and rolling; develop into sequences using large apparatus Dance: Develop basic movements, expressing feeling PHSE: "New Beginnings"</p>

