

<p><b>English, ICT</b>  <u>Phonics</u> Continue to follow the "Letters and Sounds" plan. <u>Handwriting</u>: ongoing  <u>Sp &amp; L</u>: Continue to experiment and build new topical vocabulary; Role-play area  <u>Reading</u>: Continue to read more fluently with good comprehension; discuss plot and character development  <u>Writing</u>: Extending and joining sentences. Recounts; Factual descriptions; An alternative ending to a story  <u>ICT</u>: 2create a story writing and drawing package.</p>	<p><b>Mathematics</b>  Continue to develop understanding of number, calculation and problem solving.  Measuring capacity using non-standard measures  Counting in 5s and 10s  Telling the time to the hour and solving simple time problems  Time - Understanding seasons, months  Calculating money totals to 20p; Money problems</p>	<p><b>Science, Design &amp; Technology</b>  Materials - Naming and describing materials  Exploring natural materials (trip to Boxmoor Trust)  Textiles - making puppets  Cooking  Making a little book</p>
<p><b>Date: Spring 2 2014</b>  <b>Year 1</b>  <b>Classes: Green &amp; Purple</b></p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <h2 style="margin: 0;">Toy Story</h2> </div>	<p><b>Key Skills:</b> Observing closely and discussing differences in detail;  Sequencing</p>
<p><b>Art &amp; Design:</b> Observational drawing using pastels and charcoal  Using natural materials to create Art (trip to Boxmoor Trust)  <b>Sewing</b>  <b>Music:</b> Responding to contrasting melodies - Singing patterns: dynamics, pitch  Performing songs in school spring concert</p>	<p><b>Humanities</b>  <b>History:</b> History of toys - Visit by the Museum of St Albans  <b>RE:</b> Easter - Giving up something for love</p>	<p><b>Physical Education, PHSE</b>  <b>Gym:</b> Use direction, jumps and level when combining and linking actions  <b>Dance:</b> Responding to music, developing children's ideas  <b>Games:</b> Working with a partner to create own games  <b>PSHE:</b> 'Relationships' - helping someone, telling the truth, being pleased for other's achievements  Road Safety</p>

**This topic involves a range of cross-curricular work focusing on:**

- Naming and labelling - Identifying different materials and toys
- Closely observing and describing in detail - Accurately describing toys, materials, pointing out the similarities and specifying differences
- Historical sequencing - the ways toys have changed throughout the years; how the materials we use have changed over time

**To help your child at home you could:**

- Talk about the toys you played with when you were children - What were the similarities and differences between children's toys nowadays? Do you still have any of your toys you could show your child - how about grandparents' toys?
- Name different materials you use on a daily basis (a vocabulary list will be sent home). Which words could you use to describe them?

- Make amounts of money (5p, 10p, 20p) from various coins. How many different ways can you find the to make one total?
- Play counting, addition and subtraction games
- Explore gardens, parks, etc. Which natural materials can you find? How can you use them to create pictures or other Art?
- Talk about seasonal changes. Encourage your child to describe how the lengths of days, etc are changing.
- Encourage your child to sing the songs s/he learns at school. Can you understand all the words?



