

<p>English, ICT <u>Phonics</u> Continue to follow the "Letters and Sounds" plan. <u>Handwriting</u>: ongoing <u>Sp & L</u>: Continue to experiment and build new topical vocabulary; Role-play area <u>Reading</u>: Continue to read more fluently with good comprehension; discuss plot and character development <u>Writing</u>: Extending and joining sentences. Recounts; Factual descriptions; An alternative ending to a story <u>ICT</u>: 2create a story writing and drawing package.</p>	<p>Mathematics Continue to develop understanding of number, calculation and problem solving. Measuring capacity using non-standard measures Counting in 5s and 10s Telling the time to the hour and solving simple time problems Time - Understanding seasons, months Calculating money totals to 20p; Money problems</p>	<p>Science, Design & Technology Materials - Naming and describing materials Exploring natural materials (trip to Boxmoor Trust) Textiles - making puppets Cooking Making a little book</p>
<p>Date: Spring 2 2014 Year 1 Classes: Green & Purple</p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <h2 style="margin: 0;">Toy Story</h2> </div>	<p>Key Skills: Observing closely and discussing differences in detail; Sequencing</p>
<p>Art & Design: Observational drawing using pastels and charcoal Using natural materials to create Art (trip to Boxmoor Trust) Sewing Music: Responding to contrasting melodies - Singing patterns: dynamics, pitch Performing songs in school spring concert</p>	<p>Humanities History: History of toys - Visit by the Museum of St Albans RE: Easter - Giving up something for love</p>	<p>Physical Education, PHSE Gym: Use direction, jumps and level when combining and linking actions Dance: Responding to music, developing children's ideas Games: Working with a partner to create own games PSHE: 'Relationships' - helping someone, telling the truth, being pleased for other's achievements Road Safety</p>

This topic involves a range of cross-curricular work focusing on:

- Naming and labelling - Identifying different materials and toys
- Closely observing and describing in detail - Accurately describing toys, materials, pointing out the similarities and specifying differences
- Historical sequencing - the ways toys have changed throughout the years; how the materials we use have changed over time

To help your child at home you could:

- Talk about the toys you played with when you were children - What were the similarities and differences between children's toys nowadays? Do you still have any of your toys you could show your child - how about grandparents' toys?
- Name different materials you use on a daily basis (a vocabulary list will be sent home). Which words could you use to describe them?

- Make amounts of money (5p, 10p, 20p) from various coins. How many different ways can you find the to make one total?
- Play counting, addition and subtraction games
- Explore gardens, parks, etc. Which natural materials can you find? How can you use them to create pictures or other Art?
- Talk about seasonal changes. Encourage your child to describe how the lengths of days, etc are changing.
- Encourage your child to sing the songs s/he learns at school. Can you understand all the words?



