

<p><b>English, Computing</b>  <u>Read, Write Inc:</u> Encompasses all elements of English learning - Phonics, Reading and Writing  <u>Topical Writing:</u> Application of the above in creative writing opportunities. This half-term will include story writing, descriptive writing, poetry, numbered and bulleted lists  <u>Drama and Role-play</u> - Develop in cross-curricular situations (eg role-play area)</p> <p><b>Computing:</b> Portraying data visually (eg bargraphs)  Continuing development of wp skills, increasingly independently  Ongoing E-safety awareness</p>	<p><b>Mathematics</b>  <u>Number and Calculation:</u> Calculate with 1 and 2 digit numbers, bridging across 10 &amp; 20 and using known number facts. Find patterns, manipulate numbers to add several numbers together.  Develop fluency, reasoning and use of concrete resources to solve puzzles such as missing numbers in sums, find the difference between 2 numbers  Develop understanding of the relationship between addition and subtraction (inverse of each other)  Use arrays, concrete objects and pictorial representations to multiply 2 numbers.  <u>Measure</u> - Find change, practically with real coins and record; solve problems  <u>Fractions:</u> Find quarters of shapes, objects, groups  In all areas, learn &amp; apply skills in practical &amp; written problem-solving.</p>	<p><b>Science</b>  Plants - Continue to observe and describe growing seeds/plants.  Observe, name, describe and record plants in the school grounds. Link with seasonal changes.</p> <p>Investigate our senses and know which part of the body is responsible for which sense</p> <p><b>Design &amp; Technology:</b> Design clay tiles, select suitable tools and evaluate finished piece</p>
<p><b>Date: Summer 2015</b>  <b>Year 1</b>  <b>Classes: Green &amp; Purple</b></p>	<p style="text-align: center;"><b>Down Our Way</b>  <i>Summer 1 2015</i>  Focus Texts - On The Way Home, Six Dinner Sid</p>	<p><b>Key Skills:</b>  Using and drawing maps  Oral and written descriptions (buildings, local environment)  Investigation and observation</p>
<p><b>Art &amp; Design:</b> Observational drawings inspired by nature, in pencils and paints; Use drawings to create 2D or 3D clay tiles  <b>Sewing:</b> Completing more complex pieces  <b>Music:</b> Reading musical notation and developing own rhythms</p>	<p><b>Humanities</b>  <b>RE:</b> Faith stories  <b>Geography:</b> Exploring the local area; develop vocabulary to accurately describe local features (different houses, natural/physical features, street furniture, etc)</p>	<p><b>Physical Education, PHSE</b>  <b>Gym:</b> Developing sequences involving rolls, jumps, balances and travelling using large apparatus  <b>Outdoor Athletics:</b> Running and throwing skills, preparing for Sports Day  <b>PHSE:</b> "Healthy Choices", Changes; Road Safety</p>