



**Literacy:**

English skills are being taught across the curriculum.  
Speaking and Listening through class discussions  
Developing listening and questioning skills  
Developing the children's knowledge of grammatical vocabulary, adjectives, nouns, conjunction, adverbs, expanded noun phrase  
Developing knowledge of types of sentences and accurate use of tense

**Reading**

All the children read daily in school through RWI. Our focus this year is on comprehension skills and there will be guided reading sessions to develop this

**Spelling**

The children will practise spellings using their phonic knowledge and they will continue the RWI spelling

**Science**

Continue learning about Properties of materials  
Learning about the use and suitability of everyday materials

Compare how things move on different surfaces

Begin to understand that things move when a force acts on them and friction as a force which slows things down

To investigate how some materials can be changed in the context of recycling

They will make predictions and collect evidence .

**Geography/History:**

To develop an awareness of the past in the context of comparing present day London to the London that existed before 1666.

To identify the differences and similarities between ways life in different periods

To know and understand key features of an event beyond living memory that are nationally significant

To think of the ways in which London was changed and rebuilt after

**Art/ D+T:**

To generate ideas by drawing on personal experiences and that of others

To communicate ideas using a variety of methods

To create sculptures using a variety of materials

To use simple finishing techniques to improve the appearance of given product using a range of equipment.

To look at a variety of pictures and artefacts trying to mix colours to colour match

**PE:**

Gymnastics ( big apparatus) and Dance

To perform with control and coordination

To respond imaginatively to a variety of stimuli

To vary dynamics, levels, speed and

Direction

Swimming



**RE:**

Explore with children where they like to go to be quiet or reflective, to feel happy or contented.

Recognising that places of worship are special places to some people and develop an awareness of what happens these places

Why is Easter important for Christians?

**Computing:**

We are detectives

To understand that email can be used to communicate

Develop skills in editing and formatting

To be aware of e-safety issues when using emails

**Maths:**

We will continue to focus on applying mathematical skills and the development of talk in maths lessons. Encouraging children to explain what they do. To give them the opportunity to prove statements. Mental maths skills are practised everyday through maths meeting, so keep reinforcing these at home, for example — number bonds, doubling, halving, partitioning two and three digit numbers, telling the time and reading scales, once learnt these skills can be applied to much more complex problems.

**Music:**

To develop an understanding of rhythm

To develop independent rhythm and follow a pattern.

Introduce musical notation

Learn songs about the Great Fire of London



**Spiritual, Moral, Social and Cultural (SMSC):**

To make simple choices that improve individual health and well being

To understand how some diseases and can be controlled.

To know that all household products including medicines can be harmful if not used properly

