

RED AND BLUE CLASS, MEDIUM TERM PLAN - AUTUMN 2, 2014

Physical development (Moving and handling, health and self care)

- Starting to hold pencil between thumb and two fingers, using it with good control.
- Continuing to negotiate space successfully, adjusting speed and changing direction to avoid obstacles.
- Beginning to form recognisable letters.
- Understanding that equipment and tools have to be used safely.
- Practicing appropriate safety measures without direct supervision.

Personal, Social, Emotional Development (Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Welcoming and valuing praise for what they have done.
- Confidently speaking to others about their needs, wants, interests and opinions.
- Beginning to accept the needs of others, taking turns and sharing resources, sometimes with support from others.
- Starting to explain own knowledge and understanding and asking appropriate questions of others.

Communication and Language (Speaking, Listening and Understanding)

- Focussing attention, can listen or do but can shift own attention.
- Beginning to understand why and how questions.
- Starting to follow a story without pictures or props.
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introducing a storyline or narrative into their play.

Zoom to the Moon

Mathematics (Numbers, space, shape and measure)

- Beginning to show an interest in numerals and shape in the environment.
- Starting to discuss the size of everyday objects using mathematical language such as round, tall, long, short.
- Beginning to order items by size.

Understanding the World (People and communities, The world, Technology)

- Recognising and describing special times or events for family or friends.
- Enjoying joining in with family customs and routines.
- Beginning to look closely at similarities, differences, patterns and change.
- Beginning to understand that information can be retrieved from computers.

Expressive Art and Design (Exploring and using media and materials, being imaginative)

- Singing a few familiar songs.
- Joining in with dancing and ring games.
- Selecting appropriate resources and adapting work where necessary.
- Engaging in imaginative role-play based on their experiences.
- Playing cooperatively as part of a group to develop and act out a narrative

Literacy (Reading and Writing)

- Beginning to be aware of the way stories are structured.
- Describing main story setting, events and principal characters.
- Hearing and saying the initial sounds in words.
- Segmenting the sounds in simple words and blending them together.
- Writing their own name and other things such as labels and captions.

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where 'topics' are identified and developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives.