

<p>English Speaking and listening: presenting information, asking and answering questions Descriptive writing Non-fiction writing To learn to retell a story with actions</p> <p>ICT Use sound and image recording devices Using school's new computer network</p>	<p>Mathematics Recognising and using numbers to 100 Place value - tens and units Counting patterns Building on addition and subtraction skills Measuring height, length, weight; introducing standard measures Science link)</p>	<p>Science, Design & Technology Using questions as a starting point for an investigation into</p> <p>Animal Habitats Investigate the woodland habitat at Ashridge, including learning a range of animals and plants that live there. Understand characteristics of living things and what they need to stay alive. Learn how animals and plants depend on each other in a woodland habitat. Hibernation</p>
<p>Date: Autumn (2) 2014</p> <p>Classes: Gold and Silver</p>	<p>Project work - Main Focus</p> <div style="border: 1px solid black; text-align: center; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Habitats</p> </div>	<p>Key Skills: Observing and comparing Communicating</p>
<p>Art & Design Observational drawing - of the local environment showing awareness of the natural and manmade features To look and discuss sculptures of the environment by artist Andy Goldsworthy</p> <p>Music Singing in rounds and parts Songs for harvest - performing</p>	<p>Humanities To create a simple map with symbols identifying key features and carry out a fieldwork study of the local environment.</p> <p>PHSE Caring for the local environment</p> <p>RE Recognising religious signs and symbols and understanding symbolic actions</p>	<p>Physical Education Travelling, building sequences Developing ball skills Top Dance</p>