

<p><b>English</b>          Developing listening and questioning skills.          Using drama to re-enact stories and develop understanding.          Accounts, diary writing, instructions.          Developing reading, comprehension and spelling through RWI and KS1 literacy.          Literacy skills taught across the curriculum.</p> <p><b>ICT</b>          To develop confidence in creating a set of instructions, adapt and change these to improve end results. Using on screen animations.</p>	<p><b>Mathematics</b>          Recognising and using numbers to 1000          Place value - hundreds, tens and units          Building on addition and subtraction skills          Measuring weight; introducing standard measures.          Telling the time to hour, half hour, quarter hour and 5 minute intervals.</p>	<p><b>Science</b>          To recognise simple properties of materials and how these affect their uses.          To understand how force can change the shape of objects made of some materials.          To explore and describe the way some everyday materials can change when heated cooled or mixed</p> <p><b>Design &amp; Technology</b>          To make 2d models using a variety of materials and joining techniques to represent buildings in 17<sup>th</sup> century London (history link)          Cooking - making bread/cakes</p>
<p><b>Date: Spring (1) 2015</b></p> <p><b>Classes: Gold and Silver</b></p>	<p><b>Project work - Main Focus</b></p> <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p><b>London's Burning!</b></p> </div>	<p><b>Key Skills:</b>  <b>Observing and comparing</b>  <b>Communicating</b></p>
<p><b>Art &amp; Design</b>          Colour mixing: create a range of colours from the primary colours          Work of famous abstract artists: Paul Klee          Understanding warm and cool colours and how they can be used in creating moods and effects. (fire and water)</p> <p><b>Music</b>          Composition: creating simple sequences from a starting point with a beginning middle and end.          Songs and music telling a story (history link)</p>	<p><b>Humanities</b>          Learning about events beyond living memory - The Great Fire of London. Recognise why people did things, why events happened and what happened as a result.          Identify differences between ways of life at different times find out about people and events in other times. Find out about the past from a range of sources of information.</p> <p><b>RE</b>          Special places and Places of worship</p>	<p><b>Physical Education</b>          Swimming - developing confidence in water and skills with different strokes          Gym - use changes in level and direction as part of a sequence          Games - work with a partner to develop skills: aiming, passing, catching, changing direction          Dance - To create dances in response to a music</p> <p><b>PHSE</b>          New Beginnings          Recognise the new year as a new start          Understand what to do if there is a problem          Keeping safe and feeling safe</p>

