

<p><b>English</b>  Oral presentations  Asking and answering questions  Descriptive writing  Account writing  Using labels and captions  Research skills</p> <p><b>ICT</b>  Using digital resources to locate information  Developing word processing skills  Using digital images to record information</p>	<p><b>Mathematics</b>  Handling data sorting and setting including: Venn, Carroll and branch diagrams  Using 4 operations to solve problems in the context of number, money and measures  Developing and applying problem solving skills - choosing appropriate methods and trying different ways</p>	<p><b>Science</b>  Life processes -the characteristics of living things  Identifying animals and plants in the local environment and in Ashridge Forest  Adaptation to environments - comparing two localities</p> <p><b>Design &amp; Technology</b>  Sewing - explore a range of stitching using different threads  Cooking - adapting bread making recipes</p>
<p><b>Date:</b> Summer(1) 2014  <b>Classes:</b> Silver &amp; Gold</p>	<p><b>Project work - Main Focus</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p><i><b>In a Dark, Dark Wood</b></i></p> </div>	<p><b>Key Skills:</b>  Communicating ideas through spoken and written word and digital resources  Comparing and contrasting  Investigating  Evaluating</p>
<p><b>Art &amp; Design</b>  Creating collage pictures using paper cutting  Looking at the work of Matisse  Sculpture using wire and different materials  Creating digital images using drawing programs  Looking at the work of Hockney</p> <p><b>Music</b>  Exploring the use of sounds to create mood or characters  Introduction to using simple notation to record a composition</p>	<p><b>Humanities</b>  Identifying and comparing the key features of two contrasting environments  Sustainability - understanding the impact of people on and the importance of looking after an environment</p> <p><b>RE</b>  The role of religious leaders in the community  How and why people show care and concern for others</p>	<p><b>Physical Education</b>  Gym - using a range of movement and stillness as part of a sequence  -evaluating and refining a gymnastic sequence  Games- developing striking and fielding skills  -developing athletic skills  Dance- following patterns of steps and rhythm in music</p> <p><b>PHSE</b>  Setting and reaching a realistic goal  Developing confidence to make the most of one's own abilities</p>