

## RED AND BLUE CLASS, MEDIUM TERM PLAN - SUMMER TERM 2017

### Physical development (Moving and handling, health and self care)

- Showing an awareness of how to keep safe in the sun.
- Preparing for Sports Day
- Continuing to develop the skills to control an object in pushing, patting, throwing, catching or kicking
- Realising the importance for good health through physical exercise and a healthy diet

### Communication and Language (Speaking, Listening and Understanding)

- Anticipating key events, responding to what they hear with relevant comments, questions and actions
- Continuing to answer how and why questions about their experiences and in response to stories or events
- Continuing to express themselves effectively, showing awareness of the listener
- Using past, present and future forms accurately

### Personal, Social, Emotional Development (Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Describing themselves in positive terms, talking about their abilities
- Working as part of a group, understanding and following rules
- Taking into account others ideas about how to organise an activity
- SEAL - Going for Goals (Summer 1) and Changes - preparing for Year 1 (Summer 2)

## Time for an Adventure (April to July)

### Literacy (Reading and Writing)

- Continuing to decode regular words and read them aloud accurately.
- Reading some common irregular words, demonstrating an understanding of what they have read
- Writing words that match their spoken sound. Writing some common irregular words. Writing sentences that can be read by themselves and others

### Mathematics (Numbers, space, shape and measure)

- Saying number names in order to 50 and comparing numbers to 50
- Saying 1 more and 1 less than a given number
- Comparing and estimating lengths using appropriate language
- Comparing capacities using appropriate language
- Comparing weight using appropriate language
- Understanding equal groups and sharing equally in to 2 or more groups
- Exploring counting groups of the same number of objects and adding them together
- Understanding pairs and counting in groups of two, five and ten
- Interpreting and representing a problem in concrete and pictorial form recognising the value of coins and using them to make totals and give change.
- Understanding doubling and halving.
- Developing an understanding of addition and subtraction including number bonds

### Expressive Art and Design (Exploring and using media and materials, being imaginative)

- Continuing to build a repertoire of songs for the Year 2 Leavers Concert
- Experimenting to make and change music and create movement
- Representing their own ideas, thoughts and feelings through D&T, art, music, dance, stories and role play

### Understanding the World (People and communities, The world, Technology)

- Discussing past and present events in their own lives and the lives of family members
- Recognising similarities and differences in relation to places, objects, materials and living things
- Talking about their immediate environment and how environments vary from one another
- Observing plants and animals and explaining why some things occur and talk about change

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where 'topics' are identified and developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives and the Early Learning Goals in the Summer Term.