


<p>English Developing listening and questioning skills. Using drama to re-enact stories and develop understanding. Developing reading, comprehension and spelling through RWI and Language and literacy. Literacy skills taught across the curriculum, including independent story writing. Book Club sessions.</p> <p>Spelling The children will practise high frequency words and spelling patterns</p> <p>Computing We are photographers. Using digital cameras and the internet safely. Developing word processing and functional skills: open, save, copy and paste.</p>	<p>Mathematics To use the maths mastery programme Recognising and using numbers to 100 Place value and using this to solve problems. Read and write numbers to 100 in numerals and words Comparing and ordering numbers Understanding place value - tens and units - of two-digit numbers Counting patterns Estimating numbers Addition and Subtraction. Inverse. Multiplication and Division. Daily Maths Meetings.</p>	<p>Science Learn about Properties of materials and the suitability of everyday materials Compare how things move on different surfaces and begin to understand that things move when a force acts on them and friction as a force which slows things down</p> <p>To investigate how some materials can be changed in the context of recycling and make predictions and collect evidence. The children will plan and carry out a fair test, and draw conclusions</p> <p>Design & Technology To measure, mark out, cut and shape a range of materials and then combine the components in a variety of ways. To know how mechanisms can be used in different ways to create a wheeled cart.</p>
<p>Date: Autumn 2017</p> <p>Classes: Gold and Silver</p>	 <p>How can we put the fire out?</p>	<p>Key Skills: Observation, Communication, Creative thinking. Special events: History Off the Page Great Fire of London Day Sikh workshop</p>
<p>Art & Design To generate ideas by drawing on personal experiences and that of others To communicate ideas using a variety of methods To create sculptures using a variety of materials To use simple finishing techniques to improve the appearance of given product using a range of equipment. To look at a variety of pictures and artefacts trying to mix colours to colour match</p> <p>Music To develop an understanding of rhythm To develop independent rhythm and follow a pattern. Introduce musical notation Learn songs about the Great Fire of London</p>	<p>Humanities To develop an awareness of the past in the context of comparing present day London to the London that existed before 1666. To identify the differences and similarities between ways life in different periods To know and understand key features of an event beyond living memory that are nationally significant To think of the ways in which London was changed and rebuilt after the Great Fire</p> <p>RE Belonging to different groups and questioning why some people belong to religious groups. Finding out why religious communities need leaders and what it means for them to belong to it. Places of worship focusing on Islam and Christianity.</p>	<p>Physical Education Developing movement and floor gymnastic skills to create a finished sequence. Games skills to develop throwing and catching, working with a partner or as part of a team. Developing confidence in the water</p> <p>Spiritual, Moral, Social and Cultural (SMSC) To set a goal to help solve a problem, to show a positive approach to a new experience. To recognise solutions to problems and understand the consequences. To evaluate problems and our goals. To make simple choices that improves individual health and well-being.</p>