

## RED AND BLUE CLASS, MEDIUM TERM PLAN - AUTUMN 2, 2017

### Physical development (Moving and handling, health and self care)

- Starting to hold pencil between thumb and two fingers, using it with good control.
- Continuing to negotiate space successfully, adjusting speed and changing direction to avoid obstacles.
- Beginning to form recognisable letters.
- Understanding that equipment and tools have to be used safely.
- Practicing appropriate safety measures without direct supervision.

### Personal, Social, Emotional Development (Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Welcoming and valuing praise for what they have done.
- Confidently speaking to others about their needs, wants, interests and opinions.
- Beginning to accept the needs of others, taking turns and sharing resources, sometimes with support from others.
- Starting to explain own knowledge and understanding and asking appropriate questions of others.

### Communication and Language (Speaking, Listening and Understanding)

- Focussing attention, can listen or do but can shift own attention.
- Beginning to understand why and how questions.
- Starting to follow a story without pictures or props.
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introducing a storyline or narrative into their play.

### Mathematics (Numbers, space, shape and measure)

- Beginning to explore addition and subtraction within 6
- Starting to order objects by size, using everyday language.
- Beginning to use everyday language to talk about and compare capacity.
- Using everyday language to talk about weight then using this to estimate and compare.
- Estimating, comparing and exploring the length of everyday objects.
- Describing and sorting 3-D shapes and exploring the characteristics of 3-D shape
- Using mathematical language to describe position.
- Exploring time and the seasons, including days of the week, months of the year and seasons. Exploring and sequencing a daily routine.
- Using ordinal language to sequence events and to measure short periods of time in simple ways
- Continuing to recognise, count and order numbers

## Snap, Crackle, Pop

### Understanding the World (People and communities, The world, Technology)

- Recognising and describing special times or events for family or friends.
- Enjoying joining in with family customs and routines.
- Beginning to look closely at similarities, differences, patterns and change.
- Beginning to understand that information can be retrieved from computers.

### Expressive Art and Design (Exploring and using media and materials, being imaginative)

- Singing a few familiar songs.
- Joining in with dancing and ring games.
- Continuing to use tools for a purpose.
- Engaging in imaginative role-play based on their experiences.
- Playing cooperatively as part of a group to develop and act out a narrative
- Exploring shaping, assembling and joining of materials.

### Literacy (Reading and Writing)

- Continuing to recognise, say and write the initial sounds, such as the alphabet sounds, moving to words when your child is ready
- Describing main story setting, events and principal characters.
- Hearing and saying the initial sounds in words.
- Beginning to blend the sounds in simple words orally.
- Writing their own name and other things such as labels and captions.

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where 'topics' are chosen, but developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives.