



CUNNINGHAM HILL INFANT SCHOOL: SCHOOL IMPROVEMENT PLAN 2017/2018

Dear Parents/Carers,

Below is detailed our School Improvement Plan for 2017-2018. This is to give an idea to parents of how we plan to develop as a school to maintain and improve the level of provision for your child. With the current climate of National change in Education (the introduction of a new curriculum and assessment procedures) coupled with new initiatives developed in school, our main priority is to embed new changes and build on our current success.

Katherine Cooper, Headteacher

Priority areas	Pitch & Challenge <i>(Teachers plan and teach lessons that enable all pupils to learn exceptionally well across the curriculum.)</i>	Broad & Balanced Curriculum <i>(creative, technology, evolving, all subjects are important with the children being prepared for the wider world. British Values. To develop skills, knowledge and understanding in all areas of the curriculum to prepare our children for life)</i>	Subject Leadership <i>(embed strategic middle managers ensuring teaching and learning and assessment lead to effective impact and improved attainment/achievement for all learners)</i>
Outcomes for pupils	Ensure all pupils are making the expected or better level of progress in reading, writing, and maths and across all other subjects through regular meetings with teachers to discuss pupil progress.	Provide a broad and balanced curriculum focused on transferring skills across all subjects for all learners.	Embed effective monitoring of attainment and progress. Embed deeper monitoring centred on pupil progress across all subjects
Quality of teaching, learning and assessment	Develop and ensure pupils working at greater depth. Continue high quality feedback ensuring all pupils make rapid gains through purposeful dialogue and next steps marking.	To embed a curriculum, rich in wider opportunities and whole school topic themes.	Embed of ownership of subject analysis, development and strategic planning. Liaison with governors for subject leader development.
Personal development, behaviour and welfare	Embed consistently effective use of other adults in the classroom; ensuring TAs work with a variety of learners.	Consistent high expectations to ensure positive playtimes	Embed the delivery of SMSC across the curriculum, including links with British Values
Leadership and management	Embedding of effective monitoring systems across all areas of the school to ensure good or better progress by all pupils	Development of learning topics	Middle leaders to actively impact on learning, attainment and progress for all learners. Embed systems for monitoring through the subjects and creating actions. Embed accurate assessment of foundation subjects including accurate judgements of age related expectations for foundation subjects.
English	Embed the development in fluency for reading and writing	Ensure opportunities for writing across all subject areas	Develop and embed new initiatives across the school, monitor effectively
Maths	Fully embed the use of concrete resources – in particular, visual/pictorial resources using the full range of resources in appropriate situations.	To develop the provision and resources available to support maths teaching and learning, including maths mastery.	To embed effective monitoring of a broad and balanced approach to learning beyond the curriculum
Science	Ensure all pupils are making the expected levels of progress in science	Development of effective monitoring systems across all areas of the school	
Computing	Embed computing skills into cross curricular areas enabling children to become confident in a range of skills. Devise new methods of	Development of the provision to ensure children are able to access the resources they need to meet the needs of the curriculum. Use	

	recording pupil learning. Ensure assessment of computing skills is robust.	cross curricular links to ensure that computing is embedded in all areas of the curriculum.	
Sports	Ensure a broad and balanced curriculum for all pupils	Ensure appropriate resources across the school day Development of effective monitoring systems across all areas of the school	
Creative Curriculum	Develop the assessment and the tracking of skills progression by subject leaders through a creative curriculum where opportunities to link subjects are delivered.	Subject managers to ensure cross-curricular and creative links are developed. Continue to extend the use of outside visitors and trips to enhance the learning taking place. Development of outside learning. Encourage the sharing and celebration of good practice.	
Inclusion	<i>To ensure barriers to learning are identified and supported effectively thereby diminishing the gap between vulnerable groups and their peers</i>	Ensure that all SEND/EAL pupils access to a broad and balanced curriculum and that teaching and learning meets all their needs	Continue to strengthen and develop the inclusion support team across the school
Early Years Foundation Stage (EYFS)	To maintain a GLD and above National and County average. Raise attainment in UTW and EAD. Every child to achieve at least 3 steps of progress across the year.		To continue to develop the role of the EYFS Leader, successfully managing new staff
Beyond the Curriculum	To monitor the teaching of PSHE and SMSC throughout school to ensure high quality teaching and learning.	To embed core values throughout the school and develop the understanding of how these values are demonstrated in everyday life	To embed effective monitoring of a broad and balanced approach to learning beyond the curriculum
RE	Implementation of the new Herts Agreed Syllabus	Links the new RE curriculum	Monitoring the implementation of the new RE curriculum