



Pupil Premium Funding

	2018-2019 Estimated Numbers	2017-2018 Pupil Numbers	2016-2017 Pupil Numbers
Number of pupils on roll	176	177	177
Pupils eligible for PPG	18 pupils (at the time the funding was calculated)	23 pupils 12.9%	12 pupils 6.8%
Funding per pupil	£1320 (PPG) £1900 (PPG+)	£1320 (PPG) £1900 (PPG+)	£1320 (PPG) £1900 (PPG+)
Total Funding	£30,660	£26,820	£26,820

PROVISION	COST <i>estimated</i>	INTENDED OUTCOME	IMPACT 2018-2019
A teaching assistant in each class to support the pupils throughout the day with targeted small group intervention.	£10,000	Targeted interventions able to take place to suit the needs of the child as and when appropriate. Allows support to be 'fluid' and meets the needs of the child at the time required.	
A teaching assistant who specifically targets children in need of	£6000	To support identified pupils to make progress and achieve age related expectations. Specific targeted	

extra support		support directed by the teacher.	
Release time for SENCo to be out of class more regularly	£8000	Closer liaison with external professionals supporting the child, child focused learning developed within class. Monitoring of provision to ensure support is appropriate.	
Nurture group provision	£7300	Support for a group of pupils, then support in class to implement strategies developed in nurture.	

A mentor to support emotional difficulties and anger management in children	£992	Allowing children time to discuss their concerns, feeling and emotions in a 1:1 situation.	
A Parent Support Worker for 1 day a week	£2760	To provide support to the family around the child. Specific drop in support and some more long term weekly support.	
Subsidised trips, activities within school and clubs	£300	To provide learning opportunities that are beyond the reach of families.	
Resources to support small group learning	£250	To support identified pupils to achieve their	

		age related expectations	
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PROVISION	COST	INTENDED OUTCOME	IMPACT 2017-2018 measured July 2018															
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	ACHIEVED THE EXPECTED STANDARD								WORKING AT GREATER DEPTH							
	All pupils				Disadv pupils				All pupils				Disadv pupils			
	School		National		School		Non Disad. National		School		National		School		Non Disad. National	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
READING	88%	79.7%	75.5%	75.4%	100%	40%		87.8%	31.6%	33.9%	25.2%	25.6%	40%	0%	%	40.8%
WRITING	86%	71.2%	68.2%	69.9%	80%	40%	2017	2018	23%	23.7%	15.6%	15.9%	10%	0%	%	28.6%
MATHS	88%	78%	75.1%	76.1%	80%	20%	2017	2018	29.8%	25.4%	20.5%	21.8%	10%	0%	%	30.6%

Phonics Y1 Test

	2015		2016		2017		2018	
	School	National	School	National	School	National	School	National
All pupils	75%	77%	90%	81%	88.1%	81%	85%	82.5%
Disadv.	63%	66%	75%	70%	36.3%	84%	83%	%

EYFS

EYFSP 3 year trend	2016 GLD			2017 GLD			2018 GLD		
	Sch	Herts	Nat	Sch	Herts	Nat	Sch	Herts	Nat
% attaining good level of development	76.3%	69.8%	69.3%	76.3%	72.2%	70.7%	75.4%	72.8%	71.6%

60% of PPG pupils made a good level of development.
100% of PPG pupils made at least expected progress in all areas of learning

A teaching assistant who specifically targets children in need of extra support	£6000	To support identified pupils to make progress and achieve age related expectations. Specific targeted support directed by the teacher.	<p>Pupil Progress: 11 disadvantaged pupils</p> <table border="1"> <tbody> <tr> <td data-bbox="649 710 1422 790">Reading</td> <td data-bbox="1422 710 2199 790">81.8% made positive progress 18.2% made significant progress</td> </tr> <tr> <td data-bbox="649 790 1422 869">Writing</td> <td data-bbox="1422 790 2199 869">72.7% made positive progress 27.3% made significant progress</td> </tr> <tr> <td data-bbox="649 869 1422 949">Maths</td> <td data-bbox="1422 869 2199 949">72.7% made positive progress 45.5% made significant progress</td> </tr> </tbody> </table>	Reading	81.8% made positive progress 18.2% made significant progress	Writing	72.7% made positive progress 27.3% made significant progress	Maths	72.7% made positive progress 45.5% made significant progress
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Release time for SENCo to be out of class more regularly	£8000	Closer liaison with external professionals supporting the child, child focused learning developed within class.	Good links made with external agencies. Strategies put in place allowed children to stay in school. Provisions adapted using advice given, to ensure support was fit for purpose.						

		Monitoring of provision to ensure support is appropriate.	
Nurture group provision	£7300	Support for a group of pupils 3 x weekly, then support in class to implement strategies developed in nurture.	Specifically targeted for pupils who need additional PSHE support, nurture interaction and support with developing learning and emotional behaviours. Out of the EYFS PPG children who attended 100% made expected or better progress in PSED across the year, 100% of the group made at least 3 steps of learning in PSED. In KS1, 78% of children made at least good progress in reading, 77% writing and 66% maths.
A mentor to support emotional difficulties and anger management in children	£992	Allowing children time to discuss their concerns, feeling and emotions in a 1:1 situation.	Various children supported to enable a positive approach to learning, managing behaviour and emotions.
A Parent Support Worker for 1 day a week	£2760	To provide support to the family around the child. Specific drop in support and some more long term weekly support.	Various families supported throughout the year in either long term capacity throughout the whole year or short interventions lasting 2 to 3 sessions. Support also included attending professionals meeting and home visits.
Subsidised trips, activities within school and clubs	£300	To provide learning opportunities	Families supported financially so our most vulnerable children are able to take part in trips and clubs.

		that are beyond the reach of families.	
Resources to support small group learning	£250	To support identified pupils to achieve their age related expectations	Ad hoc resources to support with small group learning across all areas of the curriculum including the nurture group.