

## RED AND BLUE CLASS, MEDIUM TERM PLAN - AUTUMN 1, 2016

### *Physical development* (Moving and handling, health and self care)

- Telling adults when hungry, tired or when they want to rest or play
- Showing understanding of the need for safety when tackling new challenges
- Experimenting with different ways of moving
- Negotiating space successfully when playing racing and chasing games
- Showing a preference for a dominant hand

### *Mathematics* (Numbers, space, shape and measure)

- Recognising, creating and describing shape patterns
- Exploring characteristics of everyday objects and shapes and using mathematical language to describe them
- Estimating a number of objects and checking by counting
- Recognising if the number of objects is the same or difference
- Counting reliably
- Describing and creating patterns that are the same and different
- Recognising numerals

### *Personal, Social, Emotional Development*

(Self confidence and self awareness, managing feeling and behaviour, making relationships)

- Confidently speaking to others about own needs, wants, interests and opinions
- Selecting and using activities and resources with some help
- Awareness of the boundaries set and of behavioural expectations in the setting
- Initiating conversation and taking account of what others say
- Keeping play going by responding to what others are saying or doing

## All Change

### *Understanding the World*

(People and communities, The world, Technology)

- Learning daily routines such as days of the week, weather and seasonal changes
- Recognising similarities and differences in themselves and others
- Recognising some special events and religious celebrations
- Learning to use the computer mouse and simple programs such as My World
- Using simple iPads and CD players

### *Communication and Language* (Speaking, Listening and Understanding)

- Maintaining attention and concentration
- Listening to others one to one or in small groups
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events
- Using language to imagine and recreate roles and experiences in play situations
- Responding to simple instructions involving a two part sequence

### *Expressive Art and Design* (Exploring and using media and materials, being imaginative)

- Beginning to build a repertoire of songs and dances
- Exploring what happens when they mix colours
- Using construction with a purpose in mind, using a variety of resources
- Playing along side children who are engaged in the same theme

### *Literacy* (Reading and Writing)

- Recognising their names
- Hearing and saying the initial sound in words
- Giving meaning to marks they make as they draw, write and paint
- Beginning to write their name accurately and independently in cursive script

Our Long Term Vision in the Foundation Stage is based upon a rolling programme, where whole school 'topics' are chosen, but developed according to the children's interests, whilst ensuring coverage of the EYFS framework. Medium-term planning, based on these topics, is then produced thinking about the children's learning using the 'Development Matters' objectives.