

<p><b>English, Computing</b> Read Write Inc covers all aspects of English</p> <p>Topic Writing: Lists and labels Simple sentences</p> <p>Handwriting: Correct letter formation, using pre-cursive text.</p> <p><b>Computing:</b> Logging-on with own login using different logins. (Ongoing) Internet safety Creating illustrations</p>	<p><b>Mathematics</b> Use of Maths language to reason Fluency in number and calculation (addition and subtraction) Problem solving Count to 30, backwards and forwards Recognise numerals to 20 and beyond; and words for numbers to ten Compare and order numbers Find 1 more and 1 less of a given number Recognise and use date-related language Name and describe 2-D shapes Find, show and name halves of a whole Measure length/height using non-standard measures</p>	<p><b>Science, Design &amp; Technology</b></p> <p>Identify and name some garden plants Identify, name and describe the basic structure of flowering plants Identify, name, draw and label parts of the human body Classifying and Sorting</p> <p>Cooking</p>
<p><b>Date:</b> Autumn (1) 2016 <b>Year 1</b> <b>Classes:</b> Green &amp; Purple</p>	<p><b>All Change</b></p>	<p><b>Key Skills:</b> Listening and communicating; Working with others; Following school rules; Using class equipment independently</p>
<p><b>Art &amp; Design:</b> Observational drawing, including self-portraits Colour mixing Writing patterns in paint Rubbings</p> <p><b>Sewing:</b> Showing clear outlines and shapes</p> <p><b>Music:</b> Action songs about parts of the body Copying patterns and rhythms Moods in music</p>	<p><b>Humanities</b> <b>RE:</b> What a wonderful world ~Thanking God for nature <b>History:</b> Changes in children's own lives <b>Geography:</b> Exploring the school grounds (Ongoing) Developing an understanding of the 4 countries in the UK</p>	<p><b>Physical Education, PHSE/SMSC</b> <u>Gym:</u> Using large apparatus safely <u>Games:</u> Controlling small equipment in different ways <u>Dance:</u> Simple moves, topic-based <b>PHSE:</b> "New beginnings", Following school code of behaviour, Developing good learning behaviours</p>

