



### Pupil Premium Funding

	<b>2017-2018 Estimated numbers</b>	<b>2016-2017 Pupil Numbers</b>	<b>2015-2016 Pupil Numbers</b>
Number of pupils on roll	180	177	180
Pupils eligible for PPG	19 pupils 10.6%	12 pupils 6.8%	19 pupils 10.6%
Funding per pupil	£1320 (PPG) £1900 (PPG+)	£1320 (PPG) £1900 (PPG+)	£1320 (PPG) £1900 (PPG+)
Total Funding	£32,520	£29,460	£26,080

**2017-2018 Funding**

£32,520 estimated funding including PPG+ **£38,364 estimated spend by school**

**Impact measured July 2018**

PROVISION	COST	INTENDED OUTCOME	IMPACT
<b>A teaching assistant in each class to support the pupils throughout the day with targeted small group intervention.</b>	£10,000	Targeted interventions able to take place to suit the needs of the child as and when appropriate. Allows support to be 'fluid' and meets the needs of the child at the time required.	
<b>A teaching assistant who specifically targets children in need of extra support</b>	£6000	To support identified pupils to make progress and achieve age related expectations. Specific targeted support directed by the teacher.	
<b>Release time for SENCo to be out of class more regularly</b>	£8000	Closer liaison with external professionals supporting the child, child focused learning developed within class. Monitoring of provision to ensure support is appropriate.	
<b>Nurture group provision</b>	£9317	Support for a group of pupils 3 x weekly, then support in class to implement strategies developed in nurture.	
<b>A mentor to support emotional difficulties and anger management in children</b>	£992	Allowing children time to discuss their concerns, feeling and emotions in a 1:1 situation.	
<b>A Parent Support Worker for 1 day a week</b>	£3505	To provide support to the family around the child. Specific drop in support and some more long term weekly support.	
<b>Subsidised trips,</b>	£300	To provide learning opportunities that are beyond the reach of families.	

<b>activities within school and clubs</b>			
<b>Resources to support small group learning</b>	£250	To support identified pupils to achieve their age related expectations	

**2016-2017 Funding**

£25,440 estimated funding including PPG+

£36,000 estimated spend by school

Impact measured July 2017

PROVISION	COST	INTENDED OUTCOME	IMPACT								
A teaching assistant in each class to support the pupils throughout the day with targeted small group intervention.	£10,000	Targeted interventions able to take place to suit the needs of the child as and when appropriate. Allows support to be 'fluid' and meets the needs of the child at the time required.	End of KSI Data								
			ACHIEVED THE EXPECTED STANDARD				WORKING AT GREATER DEPTH				
			<b>READING</b>	All pupils		Disadv pupils		All pupils		Disadv pupils	
				School	National	School	Non Disad. National	School	National	School	Non Disad. National
				87.7%	75.5%	100%	TBC	31.6%	25.2%	25%	TBC
			<b>WRITING</b>	All pupils		Disadv pupils		All pupils		Disadv pupils	
				School	National	School	Non Disad. National	School	National	School	Non Disad. National
				84.2%	68.2%	75%	TBC	22.8%	15.6%	25%	TBC
			<b>MATHS</b>	All pupils		Disadv pupils		All pupils		Disadv pupils	
				School	National	School	Non Disad. National	School	National	School	Non Disad. National
85.9%	75.1%	75%		TBC	29.8%	20.5%	25%	TBC			
A teaching assistant who specifically targets children in need of extra support	£6000	To support identified pupils to make progress and achieve age related expectations. Specific targeted support directed by the teacher.	Pupil progress: 4 disadvantaged pupils								
			<b>READING</b>	<ul style="list-style-type: none"> <li>100% of pupils made 'MINIMUM SUFFICIENT PROGRESS'</li> <li>100% of pupils made 'GOOD PROGRESS'</li> <li>50% of pupils made 'VERY STRONG PROGRESS'</li> </ul>							
			<b>WRITING</b>	<ul style="list-style-type: none"> <li>100% of pupils made 'MINIMUM SUFFICIENT PROGRESS'</li> <li>75% of pupils made 'GOOD PROGRESS'</li> <li>50% of pupils made 'VERY STRONG PROGRESS'</li> </ul>							
			<b>MATHS</b>	<ul style="list-style-type: none"> <li>75% of pupils made 'MINIMUM SUFFICIENT PROGRESS'</li> </ul>							

- 75% of pupils made 'GOOD PROGRESS'
- 25% of pupils made 'VERY STRONG PROGRESS'

### Phonics Y1 Test

	2014		2015		2016		2017	
	School	National	School	School	National	National	School	National
<b>All pupils</b>	72%	74%	75%	90%	81%	77%	88.1%	81%
<b>Disadv.</b>	50%	63%	63%	75%	70%	66%	36.3%	TBC

### EYFS

EYFSP 3 year trend	2015 GLD			2016 GLD			2017 GLD		
	Sch	Herts	Nat	Sch	Herts	Nat	Sch	Herts	Nat
<b>% attaining good level of development</b>	<b>80%</b>	<b>69%</b>	<b>66.5%</b>	<b>76.3%</b>	<b>69.8%</b>	<b>69.3%</b>	<b>76.7%</b>	<b>72.2%</b>	<b>70.7%</b>

75% of PPG pupils made a good level of development.  
100% of PPG pupils made at least expected progress in all areas of learning

Release time for SENCo to be out of class more regularly	£8000	Closer liaison with external professionals supporting the child, child focused learning developed within class. Monitoring of provision to ensure support is appropriate.	Good links made with external agencies. Strategies put in place allowed children to stay in school. Provisions adapted using advice given, to ensure support was fit for purpose.
Nurture group provision	£7300	Support for a group of pupils 3 x weekly, then support in class to implement strategies developed in	<i>Specifically targeted for pupils who need additional PSHE support, nurture interaction and support with developing learning and emotional behaviours. Out of the EYFS PPG children who attended 100% made better than expected progress in PSED across the year, 50% of the group made 7 steps of learning in PSED. In KSI, 50% of children made at least good progress in reading, writing and maths.</i>

		nurture.	
A mentor to support emotional difficulties and anger management in children	£992	Allowing children time to discuss their concerns, feeling and emotions in a 1:1 situation.	<i>Various children supported to enable a positive approach to learning, managing behaviour and emotions.</i>
A Parent Support Worker for 1 day a week	£3165	To provide support to the family around the child. Specific drop in support and some more long term weekly support.	Various families supported throughout the year in either long term capacity throughout the whole year or short interventions lasting 2 to 3 sessions. Support also included attending professionals meeting and home visits.
Subsidised trips, activities within school and clubs	£250	To provide learning opportunities that are beyond the reach of families.	Families supported financially and supported so our most vulnerable children are able to take part in trips and clubs.
Resources to support small group learning	£250	To support identified pupils to achieve their age related expectations	Ad hoc resources to support with small group learning across all areas of the curriculum including the nurture group. Purchases include numicon and Cuisenaire to support with maths and guided reading books to support with Literacy.

## Outcomes of funding from 2015/2016

**Yr2 - Percentage of children in receipt of Pupil Premium funding achieving L2+ in reading, writing and maths & percentage making at least expected progress across KS1**

- 66.7% Level 2+ in reading and writing
- 66.7% in mathematics
- 100% making at least expected progress.

